

Students' evaluations: some excerpts

This is from the students' evaluation of my lecture (WS 18/19) at the University of Vienna:

3. Offene Fragen

^{3.1)} Was ist besonders gut an der Lehrveranstaltung? Was ist nicht so gut an der Lehrveranstaltung? Welche Verbesserungsvorschläge haben Sie?

- Der Vortragende ist einer der besten, denen ich in meinem Studium (Bachelor und Master) bis jetzt zuhören durfte.
- Der Vortragende ist sehr nett, schafft es bei den Studierenden Interesse aufzubauen und erklärt klar und verständlich. Einer der besten Vorlesungsleiter, die ich bis dato hatte!
- Gut und verständlich erklärt, obwohl ich noch im Bachelor bin. Gut strukturiert. Das die Vorlesung schon zum zweiten mal wegen anderen Sachen in dem Raum verschoben wird ist nervig.
- Markus Müller ist wirklich sehr nett, motivierend und kompetent. Es freut mich sehr, seine Vorlesung zu besuchen.
- Prof. Müller ist der beste Vortragende, den ich in meinem bisherigen Studium hören durfte.
- Sehr interessant und spannend, trotzdem noch verständlich
- The best course of my semester, very good but it's a pity and a shame you only have 2.5 ECTS, I came from outside Vienna and austrian university system, but most of the professor I know would laugh at such a low credits course! Since it's a very good one, you totally deserve, IMHO, at least 5 ECTS in order to have time to properly explore all the interesting topics of the course, which now sometimes you only briefly discuss.
- The course was not well advertised in the Master and PhD programmes

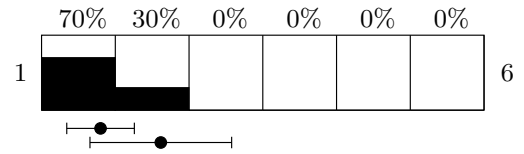
English translation. Question: What is particularly good about the lecture / not so good? Which suggestions for improvement do you have?

- The lecturer is one of the best who I had the chance to listen to during my studies (Bachelor and Master).
- The lecturer is very friendly, manages to convey interest in the students, and explains clearly and intelligibly. One of the best docents that I have had so far!
- Well explained and good to understand, even though I am still in the Bachelor program. Well-structured. It is annoying that the lecture has now already been moved twice to another room.
- Markus Müller is really very nice, motivating, and competent. I am glad to attend his lecture.
- **Prof. Müller is the best docent who I had the chance to listen to in all of my studies.**
- Very interesting and exciting, nevertheless still comprehensible.
- *(English)*
- *(English)*

Here is an excerpt from my lecture in winter 2014/15 at Heidelberg University:

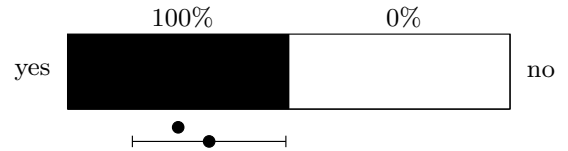
I rate this lecture with the following mark:
(1 = very good, 6 = insufficient):

answers: 10



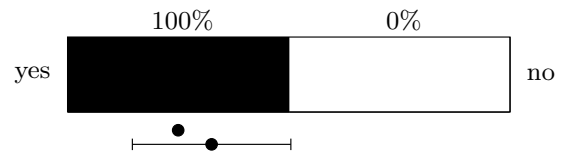
I feel comfortable asking Mr Müller questions during or after the lecture.

answers: 10



I would recommend this lecture with Mr Müller:

answers: 10

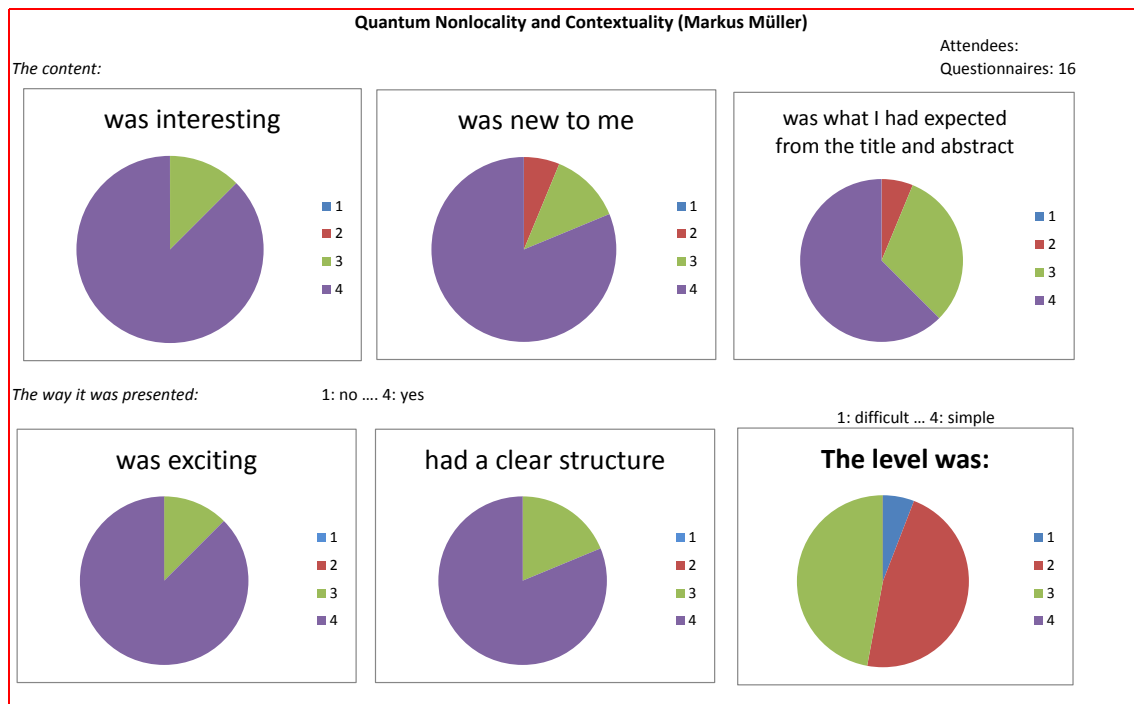


Comments

Note: Each comment is an individual opinion and should be considered in relation to the total number of students.

- He is a very good lecturer. I would take another lecture with him.
- Great guy!
- Very motivating style, good choice of topics.
- One of the best lectures in Heidelberg (physics).

Another evaluation from my one-week lecture at the *Heidelberg Graduate Days 2014* turned out as follows:



The students were also supposed to give “suggestions for improvement” on the collection of *all* courses and talks of the Graduate Days. Here is an excerpt from this one-page document:

- MC generators: really interesting but only theoretical. There should be exercises and examples of writing (for example toy Monte Carlo)
- Nothing
- **The courses should be like the course quantum non-locality, where one can learn something and not only giving information**
- It should be emphasized that these lectures are not meant only for experts on the field, therefore a good introduction on the topic should be given.
- I would like to thank Professor Krauss for his wonderful lectures. Although I haven't done any

All further evaluations have been in German language, and here are two further excerpts. In summer 2009, I obtained an average grading of 1.18 (where 1 is “very good”, 2 is “good”, etc.) on average from 33 students, and written comments like those:

gute Übung!

sehr, sehr gut;
sympathische Gestaltung;
klare Erklärungen

(“Good tutorial!”; “very, very good; likable organization; clear explanations.”)

sehr guter, fähiger Tutor und sehr gutes
 Detailwissen \Rightarrow äußerst kompetent

("very good, capable tutor and very detailed knowledge \Rightarrow highly competent")

As a sample example what the evaluations looked like, here is an excerpt from my evaluation from winter 2008/09:



Evaluationsportal der TU Berlin



Mathematik für PhysikerInnen III: Detailauswertung

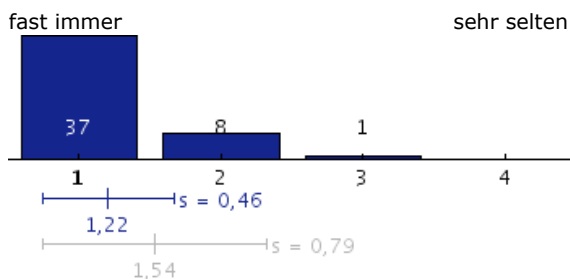
Startseite Hinweise Hilfe | Token

Information

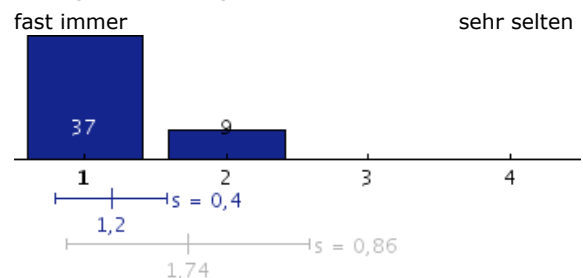
Veranstaltung Nr. 0230 L 035 Übungsgruppenleiter/in: Markus Müller Bewertungen: 73

Detailauswertung

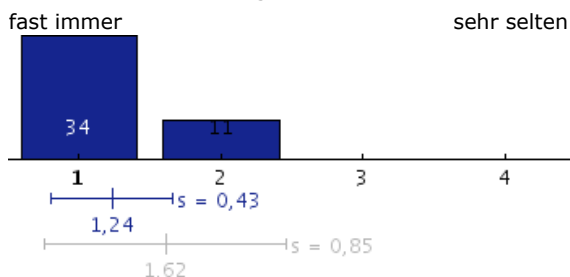
Der Ablauf der Übungen wird von der Übungsleiterin / dem Übungsleiter in angemessener Weise strukturiert.



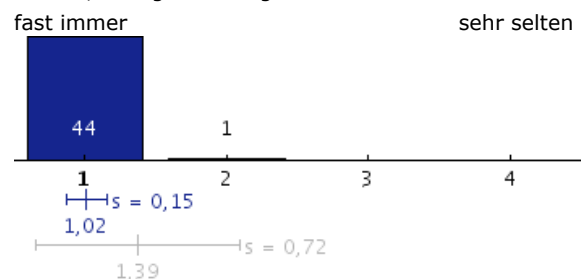
Die Erläuterungen der Übungsleiterin / des Übungsleiters sind gut verständlich.



Die Erläuterungen der Übungsleiterin / des Übungsleiters sind eine gute Hilfe zum Verständnis des Stoffs der Vorlesung.



Die Übungsleiterin / der Übungsleiter bemüht sich darum, eine gute Übung durchzuführen.



("almost always"=1; "almost never"=4. From left to right and then top to bottom, the questions involved: useful structure of the tutorials; helpful explanations by the tutor; explanations help with the subject matter; dedication of the tutor.)